**PSHE Session 2 - 1 hour Gender Lesson 2 Global Inequality and Gender *should we be concerned? The Impact of Inequality on the lives of women around the world and in Britain***

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| Directed Teaching Tasks: including group and whole class activity | Teacher support notes |
| **First Thoughts / Let’s get Engaged 15 Minutes**  Teacher explains: Lesson Objectives / Key terms  Teacher Introduces the lesson focus, learning outcomes and links to the SDGs.  **Key ideas to discuss**  **Are women equal in Britain? Should they be?**  **What about other parts of the world?**  The Starter - Image  Pupils discuss the image and Chinese proverb, they then work in small groups to discuss opening questions – Teacher encourages participation and gets groups to feedback ideas if appropriate  Activity One:   * Has gender equality been achieved within the UK today? * Give examples where women and men are still not equal. * What is your view on this? Should this change? How will it change? How long will this take? * How about women in the rest of the world? * What action needs now needs to be taken to help promote gender equality and empower women across the world?   **Extend discussion: Developing Ideas : 30 minutes**  Teacher develops lesson focus, explains about inequality [views of Oxfam] and then discuss how it inequality impacts on all of us- boys. Girls, men/ women  Important for the teacher to get all the class involved in the topic so they all understand that it is relevant to their lives now and in the future. | Pupils will be introduced to the theme of Gender through relating this to the gender global SDG. This will inform them as this lesson develops and other lessons in the series[ although these can stand alone]  Pupils will be able to explore their opinions in a safe and secure environment where teachers have referred to classroom ground rules as this can focus lead to heated discussions.  Male pupils will be helped to understand why it’s an issue that relates to them as well and why they should be equally concerned and involved in coming up with solutions for the future.  Through discussion and activities pupils will start to appreciate some of the facts around Global gender inequality. They will be encouraged to consider how we tackle this issue and consider the kind of future world they want to live in relating to gender equality.  Resources:  Image and Chinese proverb [ could be printed]  Teacher to develop understanding around the Big Ideas:  Big Idea 4 – Gender concepts – the idea of gender equality as a goal – highlight how gender inequality impacts, also the idea of gender equity – how women are helped to improve their position  Big Idea 5 Women and gender inequality- looking at how women are disadvantaged and its consequences |
| **Opening up Ideas**    **Activity Two:** Fairness statements on gender Instructions- pupils work in groups of Four, they read each statement and put these in order of how fair they all feel it is. Group discussion  Teacher could then ask for feedback from each group if appropriate:  Did we all put same statements as extremely unfair? Which ones were most unfair? Do these only happen in less developed countries or do they occur everywhere. | **Resources:**  Activity Two- worksheet 1.1  Fairness Gender Line |
| **Exploration and Consolidation 15 minutes**  **What do I think? Responding and reflecting : Summary**  Teacher shows newspaper headlines from UK and then plays clips [or chooses their preferred one] Conclusion and Reflection **Pupils complete Activity Three**: Diary Entry: They write a diary entry of no more than 100 words. This is their wish for the future around gender equality.  ***I hope that by the year 2030 ………..***  *Teachers could use the following questions:*  *1.Are you wanting the same kind of world in 2030 or a different one? 2.How will change happen?*  *3.What role do men and boys have in this?*  *4. How will everyone benefit?*  *WHAT MIGHT BE THE OBSTACLES TO CHANGE?*  Plenary- Pupils share their diary entries[ they could be posted around the room ] | **Resources**  Clips:  <https://www.theguardian.com/global-development/video/2016/oct/11/a-girls-life-how-inequality-starts-before-birth-video-international-day-of-the-girl>  <https://www.youtube.com/watch?v=R51ijgtRqZU&feature=player_embedded>  Activity Three – Diary entry [ on paper, in books or provide a template] |